




SREE NARAYANA COLLEGE OF EDUCATION
MAHE – PIN 673310
(Affiliated to Pondicherry Central University, Pondicherry & Recognized by NCTE)

SSR – Criterion II

2.3.6 Reports of activities conducted related to recent developments in education with video graphic support, wherever possible




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1. Report of Special lectures by experts

Dr. Sudheer KV from Kannur University delivered an insightful lecture on 02/11/2023 at Sreenarayana College of Education, Mahe, addressing the Problems female children in India. The talk focused on various socio-economic, cultural, and educational issues that continue to affect the lives of young girls in India. Below is a summary of the key points discussed during the lecture.

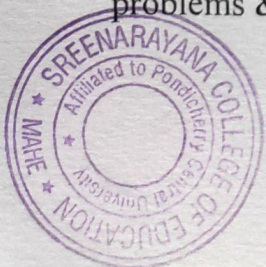
Dr. Sudheer highlighted the persistent gender bias in India .He began with the sociological issues such as Female foeticide, Female infanticide, Child marriage, Malnutrition, Exploitation, Child trafficking, Neglect and discrimination, Child mortality Child abuse etc.

Dr. Sudheer KV's lecture provided a comprehensive overview of the multifaceted problems faced by female children in India. His insights and recommendations served as a call to action for all stakeholders, including government agencies, non-profit organizations, and society at large, to work collectively towards creating a safer, more equitable environment for girls in India

The lecture concluded with a call for greater community participation in supporting the education and well-being of girls. Dr. Sudheer stressed the need for collective efforts to challenge and change the entrenched societal norms that disadvantage female children. He advocated for a holistic approach that includes better education, healthcare, and legal protection to ensure the overall development and empowerment of girls in India. Dr. Sudheer KV's lecture was a powerful reminder of the on going struggles faced by female children in India and the need for continued efforts to create a more equitable society.

Dr. Sudheer K V also presented his research on the topic "A PSYCHO-SOCIAL STUDY ON THE INCIDENCE OF SUICIDE AND SUICIDAL TENDENCY AMONG YOUTH IN KERALA", a research paper published under the Supervision and guidance of Prof. A. Sethuramasubbiah, former Professor & Head - Social work Bharathiar University, Kovai -46.

The incidence of suicide among youth in Kerala has become a significant concern, highlighted by various reports and studies, including observations by Dr. Sudheer KV. Kerala. Reasons for suicide among youth in Kerala- Examination stress and failure, Family history of suicide, Anxiety problems, Love affairs and premarital relations, Unrequited love and Sexual abuse, Substance abuse, Depressive disorders, Physical disorders, Financial problems & domestic quarrels.



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Based on the study he pinpointed crucial recommendations- Provide life skills to the youth, Provide pro-life messages to the students, Provide value based education, Imbibe the sanctity of self and life to the youth, Implement proper sex education. Establish counseling centers and suicide prevention clinics in schools and colleges, Family support and cohesion including good communication skills to be given to the distressed youth.

2. 'Book reading' & discussion on it

A reading day celebration was held on 19th June 2023 at Sreenarayana college of Education for all B.Ed. students. The celebration was organized by the College Union. The celebration began with a welcome address by Miss. Anaswara Raj, the Chairman of the College Union. All the students participated in the book reading and discussion session on the books- Mayyazhippuzhayude Theerangalil by M Mukundan, Nalukettu by MT Vasudevan Nair, Nello by P .Valsala, Kathunna Rathachakram by T Padmanabhan, Pigmation by George Bernad Shaw, Premalekhanam Vaikakam Muhammed Basheer, Alchemist by Paulo Coelho.

3. Discussion on recent policies & regulations

The seminar on the National Policy of Education (NPE) 2020 was organized at Sreenarayana College of Education, Mahe. The event was aimed at providing insights into the key aspects of the NPE 2020 and its implications for the education system in India. The seminar was graced by two Assistant Professors of this college. Dr. Midhudas AM and TV Sreekumar, who shared their expertise and perspectives on the subject.

The event began with a warm welcome address by Dr.A Unnikrishnan, the Principal of Sreenarayana College of Education. The Principal highlighted the importance of understanding the new educational policy and its role in shaping the future of the country's education system.

Session 1: Dr. Midhudas AM on the Overview of NPE 2020

Dr. Midhudas AM commenced the first session by providing a comprehensive overview of the National Policy of Education 2020. He explained the background, objectives, and the key changes introduced by the policy. His presentation focused on the following aspects:



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- **Holistic and Multidisciplinary Education:** Dr. Midhundas emphasized the importance of a holistic education that integrates arts, sciences, and vocational studies, which the NPE 2020 aims to promote.
- **Early Childhood Care and Education (ECCE):** He discussed the policy's emphasis on ECCE, highlighting the significance of the foundational stage in a child's educational journey.
- **Flexibility in Curriculum and Learning:** The speaker pointed out the policy's approach to providing flexibility in the curriculum, enabling students to choose subjects according to their interests and career goals.

Session 2: T.V. Sreekumar on the Implementation and Challenges of NPE 2020

T.V. Sreekumar led the second session, focusing on the implementation strategies and potential challenges of the NPE 2020. He delved into the practical aspects of executing the policy across various levels of education. Key points discussed included:

- **Teacher Training and Professional Development:** Sreekumar stressed the need for continuous teacher training programs to align with the new pedagogical methods proposed by the NPE 2020.
- **Infrastructural and Technological Upgradation:** He discussed the necessity of upgrading educational infrastructure and integrating technology to facilitate the policy's goals.
- **Challenges in Rural and Remote Areas:** The speaker highlighted the challenges faced in implementing the policy in rural and remote areas, where access to quality education and resources remains a significant issue.

The seminar included an interactive session where the students and other faculties had the opportunity to ask questions and share their views. Both Dr. Midhundas and T.V. Sreekumar engaged with the participants, addressing their queries and providing clarifications on various aspects of the NPE 2020.

The seminar concluded with a vote of thanks by Mrs.MM. Preethi, Vice Principal who expressed gratitude to the speakers for their insightful presentations and to the Student Teachers for their active involvement. The event was highly informative and provided a deeper understanding of the National Policy of Education 2020 and its potential impact on the education system.



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4. Teacher presented seminars for benefit of teachers & students

The National Association for Research and Innovation in Teacher Education (NARITE) conducted its first annual conference on 18th March 2023 at Sreenarayana College of Education in Mahe, Pondicherry. The conference aimed to promote research and innovation in education and was attended by in-service and pre-service teachers. Dr. Najmudheen led a workshop on emerging trends in educational assessment and evaluation.

The conference began with a welcome address by Dr. Sidheeq Aslam. Presidential address was given by Dr. N K Ramakrishnan the chairman of Sree Narayana College of Teacher Education in Mahe. In his address, Dr. NK Ramakrishnan emphasized the importance of NARITE in the current educational scenario and highlighted the need to empower teachers through new teacher education programmes.

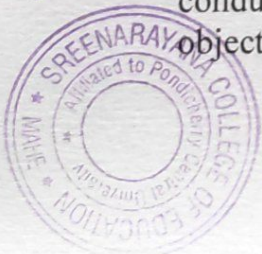
The conference was inaugurated by Prof.(Dr).P.Kelu, retired Dean of department of Education at Calicut University. He appreciated the formation of NARITE and opined that it would be a remarkable organisation in the educational history of India. The NARITE honoured Prof.(Dr).P.Kelu awarding its first lifetime achievement award to him in recognition of his contributions to the field of education. Dr. NK Ramakrishnan was also honoured by awarding the best academician award.

Dr. Vineetha Prakash briefed the audience about the National Association for Research and Innovation and its objectives. Dr. Abdunnazar PT delivered the vote of thanks, and Mrs. MM Preethi felicitated the function. The conference was coordinated by Dr. Midhun Das AM and Dr. Muhammad Ali. The first annual conference of NARITE was a huge success, with a significant number of participants attending and actively participating in the discussions. The association is committed to continuing its efforts to promote research and innovation in the field of education. It plans to organize similar events in the future to equip teachers with the latest trends and innovations in education.

5. Media impact for various aspects of education

Workshop Report: Preparation of Teaching Models

A one day workshop on the preparation of teaching models was conducted on 05/11/2022 by T V Sreekumar, Assistant Professor, with the objective of enhancing the instructional strategies of educators through the



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effective use of teaching models. The workshop aimed to equip participants with the skills and knowledge needed to create and implement teaching models that foster better student understanding and engagement for student teachers of Sreenarayana College of Education, Mahe.

The workshop began with an introduction to various teaching models, including traditional and contemporary approaches. Emphasis was placed on the importance of selecting appropriate models based on the subject matter, student needs, and learning outcomes. Participants were guided through the process of designing teaching models that align with curriculum objectives. T V Sreekumar highlighted the significance of incorporating visual aids, hands-on activities, and interactive elements to enhance learning experience. The workshop included practical sessions where participants worked in groups to develop their teaching models. Participants received feedback from the facilitator on how to improve and refine their models. Strategies for effectively implementing teaching models in the classroom were discussed. Shri. Sreekumar provided insights on adapting models to various learning environments and overcoming common challenges.

Participants gained hands-on experience in creating and using teaching models, which they can apply in their teaching practices. The workshop fostered collaboration among educators, encouraging the exchange of ideas and best practices. Attendees were encouraged to explore innovative approaches to teaching, making learning more engaging and effective for students.


The workshop on the preparation of teaching models by Sreekumar was a valuable learning experience for all participants. He is an eminent and expert in the field of making teaching models in the teaching community. He provided practical tools and strategies that can significantly improve teaching practices and enhance student learning outcomes. The Student teachers felt more confident in their ability to design and implement effective teaching models.

2. Workshop on Theatre Practice

Sreenarayana College of Education hosted a one-day workshop on "Theatre Practice" on 13th January 2023. The workshop was conducted by Mr. Jafar Kuttipuram, a well-known theatre practitioner, Short Film Director and he was the former student of the college. The event aimed to introduce the participants to the fundamentals of theatre and its application in education, focusing on practical skills that could enhance teaching methodologies.

The workshop began with a welcome address by Dr. A Unnikrishnan, the Principal of Sreenarayana College of Education. The




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Principal highlighted the significance of theatre in education and how it can be an effective tool for engaging student teachers and fostering creativity.

Mr. Jafar Kuttipuram commenced the workshop by providing a brief overview of the history of theatre, tracing its evolution from ancient times to the modern-day.

He discussed the importance of integrating theatre into educational practices, emphasizing its ability to enhance communication skills, boost confidence, and promote collaborative learning.

The second session was a hands-on experience where participants were introduced to various theatre techniques. Jafar Kuttipuram guided the participants through exercises designed to develop their understanding of Body Language and Expression. The session focused on the importance of non-verbal communication in theatre, teaching participants how to use body language effectively.

Jafar Kuttipuram demonstrated techniques to improve voice modulation and projection, crucial elements in delivering a powerful performance. Participants were engaged in improvisational activities, where they learned to think on their feet and creatively respond to unexpected situations. In the final session, Mr. Jafar Kuttipuram introduced the concept of role-playing as a teaching tool. He discussed how educators can use role-playing exercises to incorporate in the classroom, teachers can make lessons more interactive and engaging. Role-playing encourages students to put themselves in others' shoes, promoting empathy and critical thinking. Jafar Kuttipuram provided examples of how theatre techniques can be applied across various subjects, from literature to social studies, to make learning more dynamic.

The workshop included an interactive session where participants were encouraged to ask questions and share their experiences. Mr. Jafar answered queries and offered personalized advice on how to integrate theatre practices into teaching. The workshop concluded with a vote of thanks by College Chairman, who expressed appreciation for Mr. Jafar Kuttipuram valuable insights and practical demonstrations. The participants left with a deeper understanding of theatre practice and its potential benefits in education.



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6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Human Chain Campaign Against Drug abuse

On November 14, 2022, the students of Sreenarayana College of Education in Mahe organized a human chain campaign aimed at raising awareness about the dangers of drug abuse. This event marked a significant effort by the youth to address a critical social issue affecting the community. The campaign was well-received and highlighted the students' commitment to promoting a drug-free society.

The main objective of the campaign was to educate the public, especially the younger generation, about the severe consequences of drug use. The event aimed to foster a collective responsibility among the community members to combat the growing issue of drug addiction and to encourage healthy, drug-free living. The event saw enthusiastic participation from students of the College. Faculty members also joined the cause, creating a strong sense of unity and purpose. The event was supported by local law enforcement and public health officials, who helped coordinate and ensure the safety of the participants.

The human chain extended for 500 meters along the main streets of Mahe, beginning from the college campus and moving through the town's central areas. Participants held hands, forming a continuous chain, and carried banners and placards with messages such as "Stop Drug Abuse," "Say Yes to Life, No to Drugs," and "Together We Can Overcome." The campaign began at 11:00 AM, with the participants gathering at the college grounds before marching to the designated locations. A brief opening ceremony was held, where the principal of the College addressed the participants, emphasizing the importance of such initiatives in bringing about social change.

The event was widely covered by local media, helping to spread the message beyond the immediate participants. The unity and determination shown by the students were praised by community leaders and inspired other institutions in the region to consider organizing similar awareness campaigns. The campaign served as a powerful reminder of the potential of collective action in addressing social issues. It reinforced the idea that education and awareness are key to preventing drug abuse and protecting the future of the youth.



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