SREE NARAYANA COLLEGE OF EDUCATION

(Affiliated to Pondicherry University & Recognised by NCTE)

MAHE – 673310

SSR – Criterion II

2.4.1   Reports of activities with videographic support, wherever possible

Understanding Learning

A learning lesson plan involves a thoughtful and structured approach to ensure that educational objectives are effectively met. The process begins with identifying clear learning goals that align with the curriculum and students' needs. Next, appropriate teaching methods and resources are selected to engage students and facilitate understanding. The lesson plan is then structured to include an introduction to the topic, a detailed explanation of the content, and interactive activities that reinforce learning. Assessment methods are integrated to evaluate students' comprehension and progress. Flexibility is also built into the plan to adapt to different learning paces and styles. Throughout the process, the aim is to create an environment where students are actively involved and motivated to learn, ensuring that the lesson is both informative and engaging. Regular reflection and feedback are encouraged to continuously improve the effectiveness of the lesson plans.

In conclusion, organizing a learning lesson plan is a dynamic and thoughtful process that requires careful consideration of educational objectives, teaching methods, student engagement, and assessment. By following a structured approach and remaining flexible, educators can create lesson plans that effectively support student learning and contribute to a positive educational experience.

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Organizing learning - Lesson Plan

Organizing learning through effective lesson planning is a crucial aspect of teaching. It involves setting clear learning objectives, selecting relevant content, and designing engaging activities that cater to diverse learning styles. A well-structured lesson plan should include a clear introduction, direct instruction, guided practice, independent practice, and assessment. Additionally, it should incorporate opportunities for feedback, differentiation, and technology integration. By organizing learning in this way, teachers can create a logical and coherent learning progression, ensuring that students build upon prior knowledge and skills, and achieve the desired learning outcomes. Effective lesson planning also enables teachers to make informed decisions about instructional strategies, resource allocation, and assessment methods, ultimately leading to improved student learning and academic success.

Micro Teaching Work shop

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Developing Teaching Competencies

Developing teaching competencies is a vital aspect of effective teaching, enablingeducators to create a supportive and inclusive learning environment that fosters student success. By cultivating subject matter expertise, refining lesson planning skills, teaching learning aids preparations like working models still models, innovative charts and honing communication strategies, teachers can deliver engaging and structured lessons that cater to diverse learning needs.

Through continuous professional development, self-reflection, and peer feedback, educators can refine their craft, stay updated on best practices, and ultimately enhance student outcomes. By prioritizing teaching competencies, educators can become more confident, effective, and transformative in their teaching practices, leading to a more enriching and impactful learning experience for their students.

In order to develop teaching competencies several activities like, observation lessons and faculty demonstration lessons, EPC sessions, Yoga, Health and physical education, school internship experience and soft skill workshops were conducted during the academics.

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Assessment of Learning

The assessment of learning is a crucial process that evaluates the effectiveness of instructional methods and measures the extent to which students have achieved the desired learning outcomes. It involves the systematic collection and analysis of data to determine the impact of teaching on student learning.

The assessment process informs instruction, enabling teachers to adjust their strategies and tailor their teaching to meet the diverse needs of their students. By providing constructive feedback and encouraging self-reflection, assessment empowers students to take ownership of their learning, setting goals and developing strategies for improvement. Ultimately, the assessment of learning fosters a culture of continuous improvement, driving educational excellence and promoting student success.

Conducting internal tests is a crucial aspect of the learning process, serving as a vital tool for assessing student understanding and progress. By administering regular internal tests, educators can identify knowledge gaps and adjust their instructional strategies to better meet the needs of their students. Internal tests also enable students to gauge their own learning, recognize areas for improvement, and develop a growth mindset. Additionally, internal tests foster a culture of accountability, encouraging students to stay engaged and motivated throughout the learning process.

Various workshops and EPC sessions is crucial for fostering a supportive learning environment and promoting academic success. Workshops provide a platform for interactive learning, practical skills development, and collaboration, while EPC sessions offer personalized guidance, exam preparation, and confidence building. By conducting these sessions, educators can help students develop important skills and competencies, clarify doubts, and address knowledge gaps. This, in turn, leads to improved academic performance, increased student engagement, and motivation.

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Technology use and Integration

At S.N College, technology use and integration are prioritized to enhance the educational experience and prepare future educators for a digital age. The college has invested significantly in modernizing its infrastructure with state-of-the-art technological tools, including interactive whiteboards, multimedia projectors, and high-speed internet. These resources are integral to the college's approach to teaching, enabling faculty to deliver dynamic and interactive lessons that cater to diverse learning styles. The incorporation of digital platforms and online learning management systems, such as Google Classroom and Moodle, supports both in-person and remote learning, facilitating seamless communication and collaboration between students and instructors.

S.N College emphasizes the development of digital literacy among its students by incorporating technology-focused modules into the curriculum. These modules cover essential skills such as utilizing educational software, creating digital content, and integrating technology into lesson plans. The college also offers workshops and training sessions to ensure that students and faculty stay updated with the latest technological advancements and pedagogical strategies.

Furthermore, the college encourages the use of technology for research and professional development, providing access to digital libraries, academic journals, and online resources that support scholarly activities. By prioritizing technology integration, college aims to equip its students with the skills necessary to thrive in a technology-driven educational landscape and to foster a culture of continuous learning and innovation. This commitment not only enhances the quality of education but also ensures that future educators are well-prepared to incorporate technology effectively in their own classrooms, thereby contributing to the advancement of modern education.

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Organizing a Field Visit

The field visit for B.Ed students at SN College, Mahe, was an effective and enriching part of their educational program, aimed at providing practical insights into teaching environments. The visit was meticulously planned to offer students real-world experience that complements their theoretical studies.

The preparation involved obtaining necessary permissions from the college and coordinating logistics, including transportation and safety measures. A detailed budget covered all expenses, with funding sourced from student contributions and college support. Safety protocols were implemented, including risk assessments and first aid provisions, ensuring a secure environment for all participants.

The visit's itinerary included observations of teaching practices, interactions with educators, and reflective discussions. This structure allowed students to witness effective teaching strategies and engage directly with professionals, enhancing their understanding of classroom dynamics.

Post-visit, students compiled reports and participated in a debriefing session to discuss their experiences and insights. Feedback indicated that the visit significantly enhanced their grasp of teaching concepts and prepared them for their future careers. Overall, the field visit was a valuable addition to the B.Ed program, bridging theoretical knowledge with practical application

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Out Reach Activity

 Outreach activities are a vital extension of our educational institution's mission, enabling us to engage with the broader community, foster social responsibility, and promote experiential learning. By connecting with diverse populations and addressing social, environmental, and economic issues, we can build meaningful relationships and create a positive impact. Outreach initiatives provide opportunities for students to apply theoretical knowledge in real-world settings, develop empathy and cultural competence, and cultivate civic engagement. Through these activities, we showcase our institution's commitment to social impact and community service, and embody the values of compassion, inclusivity, and social responsibility. By venturing beyond our campus, we can create a ripple effect of positive change and nurture future leaders who are equipped to make a difference.

Community Engagement

Community engagement programs in college are vital for students' personal and professional growth, as well as for the betterment of society. By participating in these programs, students can develop valuable skills, such as communication, teamwork, and problem-solving, while applying theoretical knowledge in real-world settings.

Community engagement programs also foster social responsibility, empathy, and civic engagement, preparing students to become active and responsible citizens. Moreover, these programs provide opportunities for students to connect with diverse communities, promoting understanding and inclusivity. Employers highly value students who have engaged in community service, as it demonstrates their commitment to social responsibility and civic engagement.

Such programs contribute to the betterment of society, addressing local needs and promoting positive change. By incorporating community engagement programs into their college experience, students can enhance their academic learning, develop transferable skills, and become well-rounded individuals prepared to make a positive impact in the world.

In order to improve these cultural motives in student's our college took an initiative by constructing a campus farm providing opportunities for research and education.

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P.O.MAHE-673 310

Facilitating Inclusive Education

Inclusive education is an educational approach that seeks to address the diverse needs of all students, regardless of their abilities, disabilities, socio-economic status, language, ethnicity, or any other factor that may cause discrimination. The college places significant emphasis on fostering inclusive education, integrating theory into practical application within classroom settings and through visits to special schools. Numerous opportunities are deliberately arranged to provide students with firsthand experiences in inclusive education Initiatives.

On October 19th and 25th 2023, Sree Narayana College of Education, Mahe conducted a field visit to K.E Safiya Autism Centre, Kidaramkunnu and VIWA School for mentally challenged, Vatakara.

Field visit to K.E Safiya Autism Centre

Under community partnerships, Sree Narayana College of Education, Mahe actively participated along with the mainstream of marginalized communities. 5 teachers along with 100 students visited on 19-10-2023, Autistic centre, Safiya, Kidaramkunnu, Mahe. There were about 60 students with 10 teaching staff and principal with administration wing.
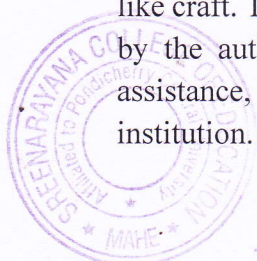
Among the inmates, speech impaired, cerebral plastic, mild autistic, mentally retarded, deaf and dumb. Our students actively interacted with them and had cultural programmes exchanges. They were blessed with so many cultured expressions.

The teacher trainees could really realize the real problems faced by the autistic children. After seeing the problems, college decided to provide financial assistance, Assistant Professor T.V Sreekumar handed over financial aid to Mr. Varghese, Head of the institution and Clinical Psychologist.

Field Visit to Viwa School for mentally challenged

Under community partnerships, Sree Narayana College of Education, Mahe actively participated along with the mainstream of marginalized communities. 4 teachers along with 80 students visited on 25-10-2023, Autistic centre, VIWA School for mentally challenged, Vatakara. There were about 50 students with 10 teaching staff and principal with administration wing.

Among the inmates, speech impaired, cerebral plastic, mild autistic, mentally retarded, deaf and dumb. Our students actively interacted with them and had cultural programmes exchanges. They were blessed with so many cultured expressions. And we gifted chocolates, miniature craft works and provided food for them. And we engage them to do small activities like craft. They do very well. The teacher trainees could really realized the real problems faced by the autistic children. After seeing the problems, college decided to provide financial assistance, Assistant Professor T.V Sreekumar handed over financial aid to Head of the institution.

Preparing Individualized Educational Plan (IEP)

Preparing an Individualized Educational Plan (IEP) involves creating a tailored roadmap for students with unique needs. The IEP team, including educators, parents, and professionals collaborates to identify the student's strengths, challenges and goals. The plan outlines specific objectives, accommodations and strategies to support the student's academic, social and emotional growth. The IEP ensures personalized instruction, accommodations and services, such as speech therapy or assistive technology, to bridge the gap between the student's current abilities and future goals. Regular progress monitoring and updates ensure the IEP remains a dynamic and effective tool for student success.

IEP are provided to students with special needs in our institution. We try to provide different type of IEP's like bringing changes in presenting the learning material, altering how the student completes his assignment and testing etc. Other ways include providing different learning environments in order to help students according to their needs, and providing extra time to students who find difficulty in completing their assignments within the prescribed time.

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Dr. Anil Kumar. V

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"Snehapoorvam"
Distribution of Learning Kit

Sree Narayana College of Education, Mahe, conducted a learning kit distribution program at Ramavilasam Higher Secondary School, Chokli. This program likely aimed to provide educational resources and support to students in need for enhancing the learning experience.

Learning kits include various materials like:
- Educational books and guides
- Activity-based learning resources
- Teaching aids and materials

By conducting this program, Sree Narayana College of Education demonstrates its commitment to:

- Supporting local schools and communities
- Enhancing education quality
- Providing resources for underprivileged students
- Fostering collaboration between institutions
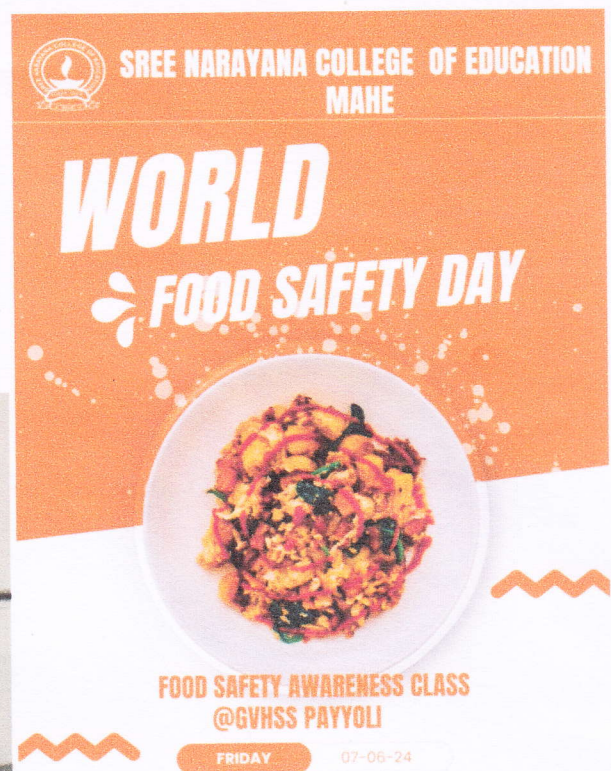- Promoting innovative learning methods

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FOOD SAFETY AWARENESS CLASSES @ S N C E, MAHE

7th June 2024

As the part of World Food Safety Day, observation and awareness classes were organized at Sreenarayana College of Education, Mahe on better food, better health.

Students got idea on importance of food safely, proper handling practices and enhanced awareness of personal hygiene. Students suggested certain measures to ensure food safety culture. They were interested in this program.

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WORLD
FOOD SAFETY DAY

FOOD SAFETY AWARENESS CLASS @GVHSS PAYYOLI

FRIDAY   07-06-24

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WORLD ENVIRONMENT DAY @ S N C E MAHE

5th June 2024

S N C E, Mahe celebrated World Environment Day on 05-06-2024 in order to raise awareness and promote action for the protection of environment. S N C E, Mahe organized various events and activities. Student took oath regarding the protection and preservation of environment. The classes were taken by Mr. Pradeep Kinathi of (R V H S S, Chokli). Through his talk he gave a clarion call to all students about keeping the surrounding clean and plastic free and importance of planning trees. Students planted trees in college surroundings.

SWACHHATA HI SEVA CAMPAIGN

28th November 2023

The teacher trainees of S N C E, Mahe were given awareness about Swach Bharath Abhiyan. Towards this end, the college conducted an orientation and awareness programmes about the ill effects of plastic use.

- This orientation programme was held on **28-11-2023**, Mr Pradeep Kinathi, was the resource person for the same. Through his talk he gave a clarion call to all the students about keeping the surroundings clean and plastic free. Various tips were given to the students about using cloth bags and biodegradable bags in their day to day life. Students were taken oath to keep the campus and their surroundings plastic free.

- On October 2, students and staff organised a cleanliness drive in and outside the campus. Students were divided into groups and places were allotted to them. Waste thus collected was separated.

- As a whole, this programme helped students and staff to have awareness about the use of plastic.

REPORT OF OUT REACH ACTIVITY ON SENSITIZING THE COMMUNITY BY CREATING AWARENESS TOWARDS E-BANKING (2022 TO 2023)

17th August 2023

Objective: - To create awareness on E- banking (cashless economy) to rural communities. 85 student teachers and 4 faculty members participated in this program.

Target group:- 500 families (To reach 10 to 12 families of rural community by each student teacher)

Transaction method:-The execution of outreach activity was done in 3 phases

First phase:A seminar was conducted by experts to provide knowledge and skills of e-banking to pre-service teachers.

Second phase: Detailed planning was done, to decide the procedure of executing the outreach activity.

Third phase: Each student teacher visited the field and conducted awareness programme to 10 families in the rural community

Evaluation: The activity Conducted was reported by students and evaluated by faculty members.

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AWARENESS OF E – BANKING

17/8/2023

CULTURAL PROGRAMME 'KOOTHARANGU' @ S N CE, MAHE

11th August 23

SNCE, Mahe conducted cultural programme 'Kootharangu' on 11-08-2023 at college auditorium. The theme of 'Chakyarum Chindakalum' presented by Kalamandalam Abhijosh and the instrument 'Mizhavu' played by Kalamandalam Jishnu. Students were interested in this programme.

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FREE MEALS DISTRIBUTION TO STREET PEOPLE

19th September 2022

     Sreenarayana College of Education organized a free meal distribution program for street people in the community. The program was designed to provide food and nourishment to those in need. Food served to 50 peoples in Street. 15 students of S N C E, Mahe participated in the distributing food. The students were also enabled to know about the struggle of street people and the importance of social responsibility.
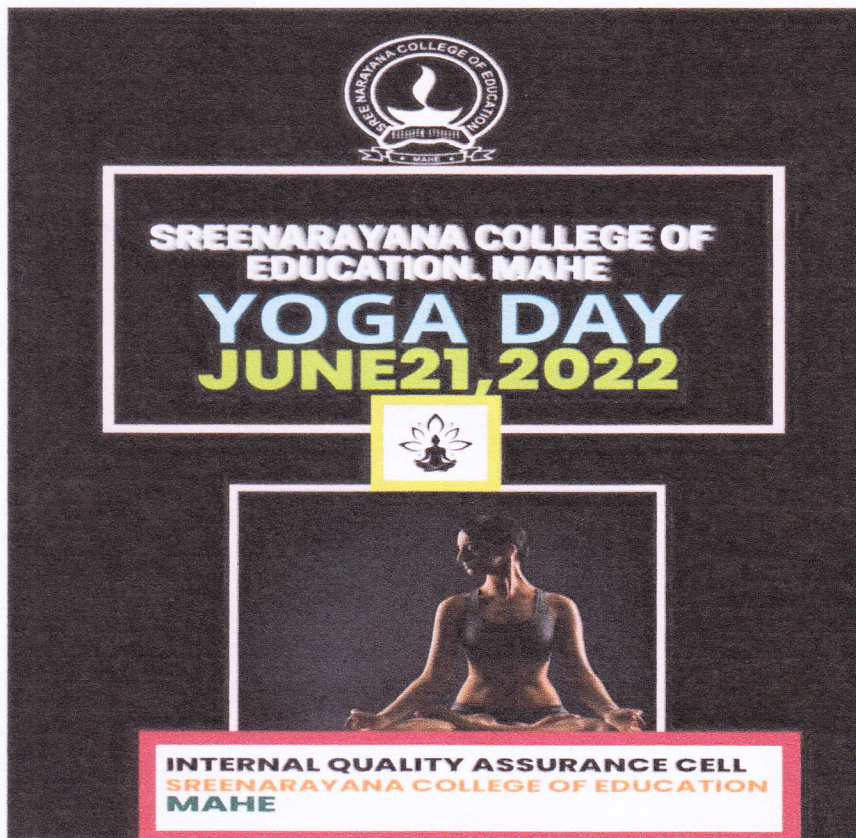
YOGA DAY @ S N C E, MAHE

21St June 2022

S N C E Mahe celebrated International Yoga Day on 21-06-2022 the College Principal Dr.A.Unnikrishnan inaugurated the program the Yoga instructor K C Kumaran delivered lecture on need and importance of practice in Yoga and gave instructions to practice different Asanas. 90 students were actively participated in this programme.

The programme could enable to improve the physical and mental well-being among the students instructor recommended the students integrates Yoga into daily life.

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Anti Drug champaign